Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Music

Submitter

First Name: Lars Last Name: Campbell Phone: 3384

Email: lars.campbell

Course Prefix and Number: MUS - 108

Credits: 3

Contact hours

Lecture (# of hours): 33 Lec/lab (# of hours): Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introduction to Audio Recording II

Course Description:

Exploration of techniques and tools used in audio recording. Analog, digital, and hard drive recording will be explored. Areas of study include multi-tracking, signal path, microphone applications, software, hardware, outboard gear, soldering techniques, tracking, mixing, and editing. Software/hardware includes ProTools, ADAT, Mackie, etc.

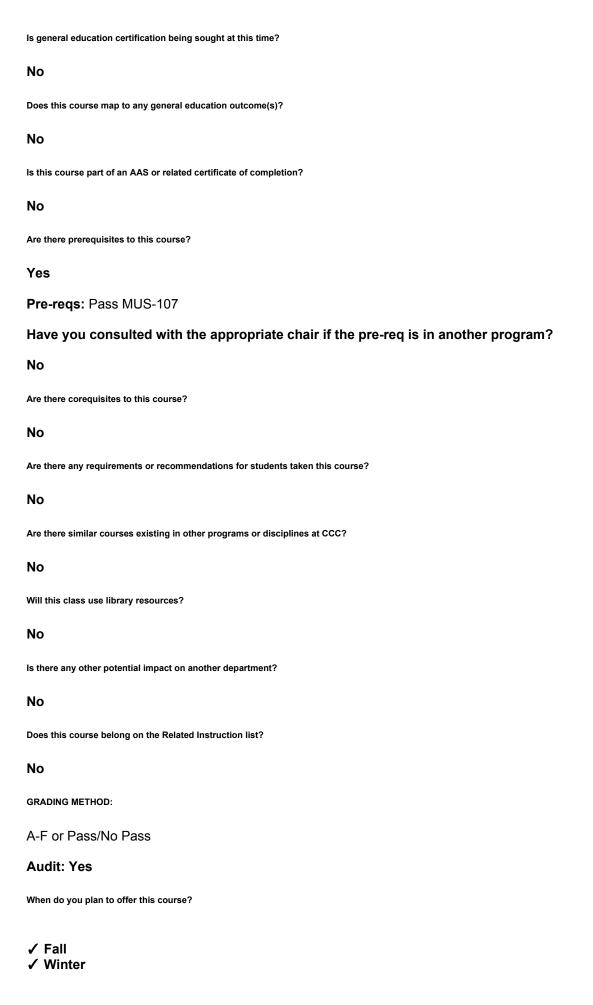
Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No



✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

- 1. demonstrate comprehension of the basic tools used in digital, analog, and hard drive audio recording;
- 2. demonstrate command of basic miking techniques,
- 3. display knowledge of commonly used hardware,
- 4. demonstrate command of basic tracking, editing, and mixing techniques.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Microphones.
- a. Advanced techniques.
- 2. Equipment.
- a. Digital audio tape.
- b. CD.
- c. Computers.
- d. MIDI.
- e. ADAT.
- 3. Editing.
- a. Cross fading.
- b. Advanced cut and paste.
- c. Remix.
- 4. Desktop recording.
- a. Looping.
- b. Digital effects.
- c. MIDI techniques.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
 Produce renewable energy
 Prevent environmental degradation
 Clean up natural environment
 Supports green services

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

	Identify comparable course(s) at OUS school(s) How does it transfer? (Check all that apply)	Which OUS schools will the course transfer to? (Check all that apply)
all that apply)	How does it transfer? (Check all that apply)	Identify comparable course(s) at OUS school(s)
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